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- [ ] New Rule
- [ ] Amend Existing Rule
- [ ] Repeal Rule

#### BACKGROUND

The current Official Social Sciences Analysis Scoring Guide has been in place since 2005. However, the Social Sciences standards were updated and adopted in 2007 and most recently updated in May 2018. Adoption of the 2018 Social Sciences standards prompted a review of the current Official Social Sciences Analysis Scoring Guide to examine its alignment to the standards. Therefore the Office of Teaching, Learning, and Assessment has developed an updated version of the Official Social Sciences Analysis Scoring Guide.

The Assessment Department engaged other state leaders included within the Chief Council of School State Officers (CCSSO) to receive feedback prior to engaging Oregon educators. A panel of educators was convened in October 2018 to suggest revisions for the current 2005 Official Social Sciences Analysis Scoring Guide for elementary (3rd – 5th), middle school (6th – 8th), and high school. These educators drafted a new version of the Official Social Sciences Analysis Scoring Guide aligned to the language descriptors included in the adopted May 2018 Social Science standards. The Oregon Department of Education engaged the Social Sciences Content and Assessment Panel to collect feedback on the initial drafted revision. A second set of educators were assembled to review a final draft version for the purpose of implementing and field testing the updated Official Social Sciences Analysis Scoring Guide.

Currently, in alignment with ORS 329.485, the Oregon Statewide Assessment System – Social Sciences Assessment is optional. In addition, the Social Sciences Analysis local performance assessments, as stated in the Essential Skills and Local Performance Assessment Manual, are optional. The primary use of this scoring guide is a scoring instrument and resource for educators for the purpose of scoring social science analysis. Social Science Analysis should be used for all other domains included in the Social Sciences standards with emphasis on students preparing to take informed action and with an understanding of the multiple perspectives on an issue or problem.

- Field testing feedback has been collected that the current draft versions meet criteria for standards alignment and reliable scoring. Staff is proposing that it be adopted by the State Board for use as the scoring instrument for the purpose of scoring social science analysis.
POLICY ISSUE OR CONCERNS

As a result of adoption of the updated Official Social Sciences Analysis Scoring Guide, the Oregon State Board of Education may wish to consider issues relating to implementation. As an initial step, ODE staff has begun the process of collecting student samples aligned and scored using the draft versions to serve as sample materials for educator professional development. In addition, pending the Board’s decision, ODE will develop presentation materials to support the transition to a new scoring guide.

EQUITY IMPACT ANALYSIS

Adopting the updated Official Social Sciences Analysis Scoring Guide reflects updated and inclusive language aligned to the 2018 Social Sciences standards. It supports student analysis beyond the dominant historical narrative and the process of analyzing social sciences from multiple perspectives.

EFFECT OF A “YES” OR “NO” VOTE

Approval will allow the Oregon Department of Education to publish the updated Official Social Sciences Analysis Scoring Guides aligned to the approved Oregon Social Sciences Standards adopted in May 2018. In addition, the Oregon State Board of Education will approve Oregon’s first Elementary level Official Social Sciences Analysis Scoring Guide.

If the State Board of Education does not approve the updated Official Social Sciences Analysis Scoring Guides, aligned to the approved Oregon Social Sciences Standards adopted in May 2018, the Oregon Department of Education will maintain the 2005 Official Social Sciences Analysis Scoring Guides, which are not aligned to the current 2018 Oregon Social Sciences Standards.

STAFF RECOMMENDATION

☑ Approve ☐ Approve next month ☐ No recommendation at this time

Hearing Date: 5 – 20 – 19

Prompted by:
☐ State law changes ☐ Federal law changes ☒ other

FISCAL ANALYSIS

There is not a fiscal impact to Oregon Department of Education for the adoption of the 2019 Official Social Sciences Scoring Guide – Social Sciences Analysis. Social Sciences Standards and Assessment professional development is currently conducted annually to support Oregon educators.
ATTACHMENTS

2019 Official Social Sciences Scoring Guide – Social Sciences Analysis (Middle School Draft)