OREGON AT-A-GLANCE SCHOOL PROFILE
Alliance Charter Academy

PRINCIPAL: Seanna Bloemer  |  GRADES: K-12  |  16075 S Front Ave, Oregon City 97045  |  503-785-8556

Students We Serve

**391** Student Enrollment

DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Category</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>&lt;1%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>85%</td>
<td>93%</td>
</tr>
</tbody>
</table>

School Environment

**CLASS SIZE**
Median size of classes in core subjects.

- **11** Oregon average: **25**

- Decrease from previous year: **1**

- **Not enough students**

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

- Oregon average: **80%**

- No change from previous year

Academic Progress

ON-TRACK TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.

- Oregon average: **85%**

- Decrease from previous year: **4%**

ON-TIME GRADUATION
Students earning a diploma within four years.

- Oregon average: **77%**

- Increase from previous year: **18%**

FIVE-YEAR COMPLETION
Students earning a high school diploma or GED within five years.

- Oregon average: **83%**

- Increase from previous year: **3%**

COLLEGE GOING
Students enrolling in a two or four year college within one year of completing high school.

- Coming in 2018-19

School Goals

We personalize learning through a collaboration of family, community and school; we nurture the innate curiosity of students; ignite passion for learning and prepare for lifelong success. Instruction supports diverse, personalized approaches to learning; curriculum supports families with educational resources, guidance and opportunities. Assessments are diverse and personalized in a safe, nurturing learning environment. Each student has an Education Specialist and a personalized learning plan created through collaborative efforts with the student, ES and families.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Parents are actively engaged in their child’s education and welcome at any time. We offer: academic guidance counseling, parent training, family study areas, math labs, access to ELA and math specialists, student study hall with academic support, early intervention reading classes, MAP Growth Assessment K-12. Social supports include: All Means All Poster, school wide anti bullying policy, welcome/help desk for families, a parent liaison staff member, access to a school counselor and a Parent Action Team (PAT).

For more information please visit: [www.oregon.gov/ode](http://www.oregon.gov/ode)
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
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### Our Staff
- **26** Teachers
- **2** Educational assistants
- **0** Counselors

### Outcomes

<table>
<thead>
<tr>
<th>REGULAR ATTENDERS</th>
<th>ON-TRACK TO GRADUATE</th>
<th>ON-TIME GRADUATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Asian</td>
<td>Not enough students</td>
<td>Not enough students</td>
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<td>Not enough students</td>
</tr>
<tr>
<td>White</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Ever English Learner</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Migrant</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Talented and Gifted</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Female</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
<tr>
<td>Male</td>
<td>Not enough students</td>
<td>Not enough students</td>
</tr>
</tbody>
</table>

### ADVANCED COURSEWORK

Alliance College Experience provides scholastically eligible students the opportunity to experience more challenging coursework, earning college credits. Students who have advanced beyond the level of courses offered at ACA and in good standing in attendance, academics, and behavior, are eligible to apply. Career and College Exploration provides students the opportunity to experience college and career exploration, earning college credits in high school. CCE students explore academic pathways, through college classes, while maintaining an ES. CCE provides students an opportunity to earn concurrent high school/college credit which may help students gain entry into college or directly into a career.

### CAREER & TECHNICAL EDUCATION

The Career and College Exploration (CCE) provides students in grades 10-12, the opportunity to experience college and career exploration, earning college credits in high school. CCE students explore academic pathways, through college classes, while maintaining an ES. CCE provides students an opportunity to earn concurrent high school/college credit which may help students gain entry into college or directly into a career.

### EXTRACURRICULAR ACTIVITIES

- Junior Achievement- Biz Town
- National Honor Society
- Theater Arts Program
- Battle of the Books
- Destination Imagination
- Student led clubs
- Spooky Science, Mad Math night
- Community garden

### PARENT & COMMUNITY ENGAGEMENT

- Monthly volunteering at FIDO (Friends in Dog Outreach) pet food bank
- School Community service project: My Father’s Heart
- Monthly Governing Board meetings
- Welcome desk; volunteer opportunities
- Annual Rummage Sale
- Drama productions
- Annual Informational meeting
- Music performances in the community (Grotto, Zoo lights)
- Monthly Coffee with the Director
- Weekly newsletter, social media (FB, website)
- Community Education classes
- PreSchool, and Kindergarten Enrichment
- Parent Liaison
- Parent Action Team

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