OREGON AT-A-GLANCE SCHOOL PROFILE
Hope Chinese Charter School

PRINCIPAL: Julie Rickman | GRADES: K-6 | 3500 SW 104th Ave, Beaverton 97005 | 971-226-7500

Students We Serve

237 Students

School Environment

CLASS SIZE
Median class size.

No change from previous year

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

Decrease from previous year

Oregon average 25

11% Ever English Learners

15 Languages Spoken

Students with Disabilities

91% Required Vaccinations

Free/Reduced Price Lunch

*Not enough students

School Goals
Our Mission: Educating for Global Fluency by developing Chinese and English dual-language skills, nurturing cultural adaptability, and inspiring excellence in our students for a positive impact in our world.

State Goals
The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment
We are grateful to be the first public Chinese immersion charter school in Oregon. Our dedicated faculty, staff and administration work together with parents, community partners, and volunteers to create a safe environment, with rigorous academic standards and an enjoyable place for our students to thrive and excel. We are all team members and each of us plays a vital part in the school’s success.

Academic Progress

INDIVIDUAL STUDENT PROGRESS
Year-to-year progress in English language arts and mathematics.

ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.

No change from previous year

MATHEMATICS
Students meeting state grade-level expectations.

Decrease from previous year

SCIENCE
Students meeting state grade-level expectations.

Increase from previous year

Demographics

American Indian/Alaska Native
Students 0%
Teachers 0%

Asian
Students 36%
Teachers 53%

Black/African American
Students <1%
Teachers 0%

Hispanic/Latino
Students 8%
Teachers 0%

Multiracial
Students 32%
Teachers 0%

Native Hawaiian/Pacific Islander
Students 0%
Teachers 0%

White
Students 24%
Teachers 47%

11% Ever English Learners

FOR MORE INFORMATION PLEASE VISIT: www.oregon.gov/ode
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
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Outcomes

### REGULAR ATTENDERS

- American Indian/Alaska Native: Not enough students
- Asian: Not enough students
- Black/African American: Not enough students
- Hispanic/Latino: Not enough students
- Native Hawaiian/Pacific Islander: Not enough students
- White: Not enough students
- Multiracial: Not enough students
- Free/Reduced Price Lunch: Not enough students
- Ever English Learner: Not enough students
- Students with Disabilities: Not enough students
- Migrant: Not enough students
- Talented and Gifted: Not enough students
- Female: Not enough students
- Male: Not enough students

### ENGLISH LANGUAGE ARTS

- Not enough students: 92%
- Not enough students: 94%
- Not enough students: 92%
- Not enough students: 94%
- Not enough students: 92%
- Not enough students: >95%
- Not enough students: 89%
- Not enough students: >95%

### MATHEMATICS

- Not enough students: 87%
- Not enough students: 80%
- Not enough students: 77%
- Not enough students: 83%
- Not enough students: 73%
- Not enough students: 73%
- Not enough students: 76%
- Not enough students: 84%

**About Our School**

**BULLYING, HARASSMENT, AND SAFETY POLICIES**

HCCS is proud to be a PBIS school. We provide a positive, respectful environment that enables all students to reach their highest potential in academic and personal success. School-wide PBIS emphasizes a positive, proactive approach to student behavior. Our program is called Wisdom Seekers. Through Wisdom Seekers, we have developed common behavior standards, language, and expectations. We emphasize prevention and skills building through teaching and regular positive feedback to reduce problem behavior and bullying.

**EXTRACURRICULAR ACTIVITIES**

- Homework Club
- Chess Club
- Math Club
- OBOB
- Running Club
- Enrichment classes like fitness, art, Legos, dance, soccer.

**PARENT ENGAGEMENT**

HCCS looks forward to a cooperative relationship between the school faculty, staff, school board and the families. As part of this cooperative relationship, we all have certain roles and responsibilities that will help our students succeed. We ask our parents to donate 30 hours of volunteer time each year.

**COMMUNITY ENGAGEMENT**

HCCS is grateful to partner with organizations that support our mission like:

- Confucius Institute at PSU
- NW China Council
- Portland Suzhou Sister City Assoc.
- George Fox University

We also have a Sister School relationship with a school in Suzhou, China.

For more information please visit: www.oregon.gov/ode