COMMITTEE CHARGE AND GUIDING PRINCIPLES

THE BOUNDARY REVIEW COMMITTEE IS CHARGED WITH:

Working to identify, refine and review proposed updates to elementary, middle and high school attendance area boundaries to support long-term balanced enrollment and facility capacity for the 2020-2021 school year and beyond. The committee will work with FLO Analytics to provide a recommendation to the Superintendent on, or before, the last committee meeting. The Superintendent will be responsible for evaluating the recommendations and FLO Analytics will present the recommended proposal to the Coeur d’Alene School District Board of Trustees in March 2020.

GUIDING PRINCIPLES

Core values serve as guiding principles for the boundary review committee throughout the boundary review process. The committee will consider insights gained from community surveys, land use studies, and a student enrollment assessment and review. Guiding principles are not prioritized and are all important to consider.

When contemplating boundary revisions the committee will consider, to the extent possible, the following core values:

- Maintain a district-wide perspective by considering growth trends and enrollment projections
- Develop new boundaries that work to balance target school capacities across all schools
- Consider impact to the smallest number of families
- Develop new boundaries that balance socio-economic status across schools
- To the extent possible, maintain neighborhood schools and to create a feeder system
- Consider the impact of Magnet Schools and Overlays on overall district enrollment, distribution and capacities.
- Minimize disruptions and impacts to special programs or special populations (e.g., homeless youth, free-and-reduced lunch programs, special education, Title programs)
- Maximize proximity to home/walkability (e.g., not having to cross busy streets and consider natural boundaries)
- Consider transportation impacts, and work toward limiting the amount of time required on a bus
- Consider future facility needs and data provided in siting analysis to factor for future boundary expectations and recommendations
Committee Makeup:

This will be an administrative committee to advise the superintendent and will function according to open meeting laws. The committee will consist of:

- One Administrator and one parent representative from each zoned school (32 members)
- Three members from LRPC (3 members)
- Two members from SPARCC (2 members)

Committee Expectations:

The role of the committee is to provide input and feedback to the boundary review process and to give recommendations to the Superintendent for consideration. This committee will meet multiple times to help refine the Springboard proposal as originally presented by FLO Analytics, while maintaining the board’s charge and guiding principles. This work will also be shared with the public through two separate community meetings.