We know that we must be prepared to deliver a high-quality education for our students in a number of ways and we must ensure our staff and students are safe.
KEY PRIORITIES

▸ Public Health and Safety
▸ Instructional Continuity
▸ Maintaining Workforce
▸ Parent Choice
▸ Equity
▸ Innovation
“Texas students will be returning to public schools in person this fall,” Governor Greg Abbott told state lawmakers Thursday morning.

“I will tell you that my goal is to see students back in the classrooms in seats interacting personally with the teachers as well as other students.”
"It will be safe for Texas public school students, teachers and staff to return to school campuses for in-person instruction this fall. But there will also be flexibility for families with health concerns so that their children can be educated remotely, if the parent so chooses," Texas Education Commissioner Mike Morath said in a statement to The Texas Tribune.

“When students return, school districts will not be required to mandate students wear masks or test them for COVID-19 symptoms” confirmed Frank Ward, a spokesperson for the Texas Education Agency.
A school district may not require a student to remain at home for remote learning in the fall.

Districts will be able to access ADA funding for both in person and remote learning.
In-person instruction and health/safety:

No final guidance was given by TEA today regarding in-person instruction and public health measures. According to the Commissioner, TEA is continuing to monitor the situation, working with medical professionals and hope to have clarity on in-person instruction at a time that is appropriate given the rapidly changing landscape of the virus.
PLANNING TASK FORCE

Developing plans in key areas
> Learning & Teaching
> Safety & Operations
> Student & Family Support
> Technology & Information
> Professional Learning/Training
> Human Resources & Health Services
> Finance
TASK FORCE MEMBERS

Sara Bonser
Dr. Theresa Williams
Randy McDowell
Dan Armstrong
Dr. Beth Brockman
Dr. Kary Cooper
Dr. Courtney Gober
Dr. Katrina Hasley
Dr. Dash Weerasinghe
Lesley Range-Stanton
Dr. Selenda Anderson
Dr. Saul Laredo
Gloria Martinez
William McLaughlin
Jill Stoker

Staci Antelo
Ivan Cantu
Janna Crow
Dr. Rhonda Davis
Matt Frey
Robin Garcia
Talle Gomez
Jana Hancock
Ashley Helms
Ashley Hipp
Jeremy Kondrat

Kathy Kuddes
Jun Melvin
Joseph Parks
Clint Poole
Juan Ramos
Megan Schuler
Courtney Reeves
Dr. Matthew Sipes
Mark Skinner
Jeff Smith
Laurie Taylor

Campus administrators have provided feedback and shared ideas through their participation in advisory teams.
Survey Results
SEE NOTES
Overall, how did your student respond and engage in remote learning?

Answered: 12,615  Skipped: 1,358

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>My student was always engaged.</td>
<td>41.73%</td>
</tr>
<tr>
<td>My student was engaged some...</td>
<td>43.64%</td>
</tr>
<tr>
<td>My student was mostly engaged...</td>
<td>10.77%</td>
</tr>
<tr>
<td>My student did not want to participate.</td>
<td>3.66%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
</tr>
</tbody>
</table>
Which of the following improvements would you most like to see your school and/or district make during remote learning? Select all that apply.

Answered: 11,724  Skipped: 2,249

<table>
<thead>
<tr>
<th>Option</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide more guidance to...</td>
<td>47.49%</td>
</tr>
<tr>
<td>Provide more technology...</td>
<td>14.55%</td>
</tr>
<tr>
<td>Provide “live” opportunities to interact with teachers</td>
<td>76.08%</td>
</tr>
<tr>
<td>Provide more technology (e.g. Chrombook)</td>
<td>7.71%</td>
</tr>
<tr>
<td>Provide fewer assignments</td>
<td>19.02%</td>
</tr>
<tr>
<td>Provide more assignments</td>
<td>17.30%</td>
</tr>
<tr>
<td>Provide more resources in a language that I understand</td>
<td>3.43%</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>22.14%</td>
</tr>
</tbody>
</table>

Total Respondents: 11,737
What concern(s) do you have regarding our return to school? Select all that apply.

Answered: 11,724   Skipped: 2,249

- Social distancing in the classroom, cafeteria, gym, etc. (70.58% 8,264)
- Social distancing on the bus (29.28% 3,437)
- Cleaning and disinfecting (69.87% 8,201)
- Children or staff coming to school sick (62.14% 7,411)
- Face coverings while in school (58.10% 6,505)
- Re-opening and closing again because of the virus (61.30% 7,204)
- Other (please specify) (10.57% 1,250)

Total Respondents: 11,737
If we opened our schools today, would you send your student to school?

Answered: 11,724    Skipped: 2,249
Overall, how engaged were the majority of your students during distance learning?

Answered: 3,173  Skipped: 602

<table>
<thead>
<tr>
<th>ANSWER CHOICES</th>
<th>RESPONSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very engaged</td>
<td>692</td>
</tr>
<tr>
<td>Somewhat engaged and compliant</td>
<td>2,321</td>
</tr>
<tr>
<td>Not at all engaged</td>
<td>160</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3,173</td>
</tr>
</tbody>
</table>
What concerns do you have regarding our return to school?

Answered: 3,552  Skipped: 223

- Social distancing in the classroom, cafeteria, gym, etc.: 74.44% (2,644)
- Social distancing on the bus: 37.05% (1,360)
- Cleaning and disinfecting: 30.19% (2,560)
- Children or staff coming in sick: 76.58% (2,720)
- Face coverings while in school: 64.69% (2,014)
- Reopening and closing again because of the virus: 60.78% (2,470)
- Other (please specify): 20.55% (706)

Total Respondents: 3,552
Learning & Teaching
Learning Environments Considered
Learning Environments Considered

- Face-to-face learning
- Remote learning
- Hybrid learning (not considered)
Face-to-Face Learning

- Students attend in classrooms at school
- Teachers provide face-to-face instruction
- Social distancing requirements will be implemented to the greatest degree possible
- District-directed and campus-designed safety procedures will be implemented (drop-off, pick-up, moving in common areas, lunch, recess, etc.)
2 Situations for Remote Learning (100%)

1. School Closure
   - Switch to 100% remote learning due to COVID spread

2. PISD School@Home Program
   - 100% remote option/parent choice
PISD School@Home

- Parents may select this option
- All learning takes place at home (fully remote)
- Teachers design instruction and interact with students
- Synchronous (live) sessions required throughout each day
- Guidance/training provided for parents to support
- Still developing which courses would be included
- Commitment will be required (for staffing purposes)
Hybrid Learning Environment

- Students divided into cohorts (A, B)
- Alternating schedule
- **School Days (face-to-face)**
  - Follow all procedures for safety
  - Learning is face-to-face with teacher in class
- **Remote Days (at home)**
  - Use Google Classroom
  - Mostly asynchronous (not live) instruction
  - Some synchronous (live) instruction 1 day/wk
  - Specified amount of time required on school work (some online, some off line)
## Hybrid Learning Environment
Student Population Divided in Half (2 Cohorts)

<table>
<thead>
<tr>
<th></th>
<th>Monday*</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Days</strong></td>
<td>No Students</td>
<td>Cohort A</td>
<td>Cohort B</td>
<td>Cohort A</td>
<td>Cohort B</td>
</tr>
<tr>
<td>(Face-to-Face)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Remote Days</strong></td>
<td>ALL Remote</td>
<td>Cohort B</td>
<td>Cohort A</td>
<td>Cohort B</td>
<td>Cohort A</td>
</tr>
<tr>
<td>(at Home)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Mondays
- Staff work day; students work from home (mostly asynchronous)
- Staff time dedicated to: prioritized synchronous check-ins and intervention groups; planning, collaboration, professional learning, meetings
<table>
<thead>
<tr>
<th>School Days (F2F)</th>
<th>Remote Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Days</td>
<td>3 Days</td>
</tr>
<tr>
<td>Face-to-Face</td>
<td>Asynchronous (not live)</td>
</tr>
<tr>
<td>● Attend all subjects/class periods</td>
<td>● Independent learning activities to support all content areas</td>
</tr>
<tr>
<td></td>
<td>● Online and offline activities</td>
</tr>
<tr>
<td></td>
<td>Mondays - some synchronous (live)</td>
</tr>
<tr>
<td></td>
<td>● Small group instruction</td>
</tr>
<tr>
<td></td>
<td>● Virtual Tutorials</td>
</tr>
<tr>
<td></td>
<td>● SEL Check-In</td>
</tr>
</tbody>
</table>
## Remote Day

<table>
<thead>
<tr>
<th>1 Day (Monday)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Half Day Synchronous small groups, SEL check-ins, virtual tutoring</td>
</tr>
<tr>
<td>• Half Day Collaborative Team, planning, professional learning</td>
</tr>
</tbody>
</table>

## School Days (F2F)

<table>
<thead>
<tr>
<th>4 Days (2 Days per Cohort)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• All subjects/class periods taught</td>
</tr>
<tr>
<td>• Implement instruction specifically designed for face-to-face learning</td>
</tr>
<tr>
<td>• Conference period</td>
</tr>
</tbody>
</table>

### Planning for Student Remote Days

- Post/communicate expectations for student remote days
- Plan for instruction specifically designed for asynchronous activities
Return-to-Instruction Work & Advisory Teams

- Consistent tools and expectations for instruction
- Grading & assessment guidance
- Identify professional learning needs & supports for teachers
- Plans for meeting specialized program needs (i.e. GT, Special ed, EL, CTE)
- Plans for academic needs/gaps and interventions

Curriculum Revisions

- Identify essential standards
- Adjust in response to COVID
- Revise assessments
- Align digital resources
Safety & Operations
Return to School Safety Planning
- Building Assessments
- Classroom Needs

Planning for Return to School
- Arrival & Dismissal
- Student Meal Service
- Hallway Passing
- Classroom Safety Protocols
- Teach New Expectations
- Guidelines for Visitors/Volunteers

Staff/Student Protection
- Personal Protection Equipment
- TEA/CDC Guidance
Transportation

- Route Planning
- Social Distancing Impact

Routing:
During ‘normal’ operations = 217
If social distancing implemented = 538

Capacity:
During normal operations = 70+
If social distancing in place = 15-20

- Safety Protocols
- Disinfecting
Safety & Operations

Food & Nutritional Services (FANS)

- Texas Department of Agriculture Requirements
- Meal Service Options
- Menu Options
- Eating Locations
- Lunch Schedules
- Social Distancing
- Waivers
- Budget Impact
Safety & Operations

Extracurricular Activities
- UIL & TEA Guidelines
- Safety Protocols
- Summer Activities
- Fall Activities

Custodial Provider (ABM)
- Scope of Work
- Considerations
- Tasks for Teachers & Students
- Flow of Students
Counseling, SEL and Parents

- Family Wraparound Services (meals, referrals, resources)
- Remote access to counselors
- Virtual SEL Lessons/Activities
- Parent Support / PTA Partner
  - Parenting your at-home learner
  - Centralize all areas of support for Spanish-speaking parents
- PASAR will operate as normal
Employee Childcare

- Employee Childcare - Will operate as normal
- Implications for the school-aged children of employees
Technology & Information
Create an addendum to the current technology plan

- Connectivity
- Adequate Learning Devices
- Digital Efficacy
  - Teachers
  - Students
- Google Classroom
Enrolling students online during the summer
Consistent communication to families/community
Key Considerations

- Collaborative effort between Professional Learning, Digital Learning, and Academic Services
- Goal: Effective learning for all in face-to-face and remote learning environments
  - Continuous learning around core tools
  - Support Google Classroom at varying levels of expertise with the goal of proficiency
  - Model learning design standards
  - Incorporate Canvas as a platform for online professional learning supports for teachers
Training for Staff, Students, and Families

- Healthy Environment Protocols
- Guidelines for Facility Entry
- Social-Distancing
- Common Area Guidelines
- Campus Entry/Exit
- Procedures for Campus Visits
- Reporting and Communication Expectations
- Exposures and Risk
Human Resources

- Employee wellness support
- Staff utilization across multiple models
- Protocols that promote healthy environments
- Managing exposures, notifications, and quarantines
- Care and accommodations for ill, at-risk and concerned employees
Protocols that promote healthy environments
Managing exposures, notifications, and quarantines
Clinic usage and isolation spaces
Screening considerations for building entry
Support for campus principals and concerned families
Finance & Facilities
Finance & Facilities

- Filing of reimbursements from FEMA for qualifying purchases for COVID
- Accounting/reporting of CARES Act Funds
- Purchasing of PPE
- Installation of plexiglass shields at campus reception desk
NEXT STEPS

Developing plans and vetting solutions
THANK YOU!