Recitals

WHEREAS:

1. The Eugene School District 4J Board of Directors, as individually elected members and as the governing body for Eugene School District 4J, is committed to using district resources responsibly and equitably to: provide safe learning environments; support meaningful, equitable and highly effective instruction so that all students thrive socially, emotionally and academically; and reduce the disparity of outcomes for students of color and students with disabilities;

2. School board members play a vital role in setting the mission, goals, policies, and funding priorities for the school district and the Eugene School Board is committed to learning how to recognize and combat implicit bias and overt racism in the execution of these responsibilities;

3. The vision, values, and equity stance of Eugene School District 4J are that “every student is connected to community and empowered to succeed”; the district is guided by the values of “equity, excellence, and choice”; and “in every decision made by the board it is important to consider equity and the impact on all students and families, especially those in underserved demographic groups and protected classes”;

4. After extensive community engagement efforts during the Student Success Act planning process, the board committed to spending new anticipated additional resources to:
   • reduce academic disparities for historically underserved groups,
   • address the health and safety needs of students by increasing supports for behavior, social emotional learning, and mental health,
   • and create regional wraparound support teams to support students experiencing crisis or social and emotional problems;

5. Systemic racism has plagued our nation for over 400 years and is evident in national, state and local institutions, including law enforcement, prisons, and public education; and

6. The nation, including the Eugene 4J community, are reeling from another series of Black lives lost, adding to the list of countless other Black Americans whose lives were ended by acts of racism;
NOW, THEREFORE, BE IT RESOLVED THAT:

1. The Eugene School Board unequivocally affirms that Black lives matter.

2. The board is committed to identifying and correcting practices and policies that perpetuate opportunity and achievement gaps and institutional racism in all aspects of the functioning of the school district.

3. The board is committed to using the equity tool and alignment with district vision and values when making future decisions to be implemented in 4J schools to create safe and welcoming environments for all students.

4. The board is committed to making investments in social, emotional, and mental health resources that are evidence-based, culturally-relevant, and culturally-sustaining.

5. The board is committed to conducting a thorough study of the district’s current model of providing for safety in schools to identify alternatives to the current model, to include an examination of the role of school resource officers. The board commits to consult with students, parents, administrators, teachers, other school staff, subject matter experts, the 4J Equity Committee, and community organizations representing underserved demographic groups and protected classes.

6. The board will receive at the end of the 2020–21 school year a report on the implementation of the revised safety plan and its efficacy, and on the social, emotional, and mental health supports provided on behalf of students. The board also will receive an annual report of district-wide data on school climate and exclusionary discipline, including disaggregated data regarding students of color and students with disabilities.

7. The Eugene School Board will continue to engage in lobbying on local, state, and federal levels to fully fund education, mental health, social services, and health care.

8. The school board will continue to work to require district policies and accountability measures that are anti-racist and equitable.

The foregoing resolution is adopted this ____th day of June, 2020.

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Chair, Board of Directors