Coronavirus (COVID-19) Epidemic: Fall Planning 2020

June 18, 2020  |  Tex. Gov’t Code 551.045
Purpose

Discuss options, scenarios, and next steps for Leander ISD as we prepare for Fall 2020.

1. Virtual Empowered Learning
   Choice for a high quality virtual learning solution for students.

2. In-Person and Blended Learning
   Options and scenarios for safely bringing students back into facilities.

3. Next Steps
   Steps after this presentation to get to a recommendation on July 17.

Recommendation Announced July 17.
Considerations for All Scenarios

Health and Safety

Voice and Choice

Take Care of People

High Quality
Planning for Recommendation

01 May - June 2020
Create Teams, Report Survey, Launch ThoughtExchange

02 June 10 to DWEIC
Parents, teachers, campus staff, district staff

03 June 17 to Students
Student forum

04 June 18 to Board
Discuss scenarios with Board of Trustees

05 June/July Parent Survey
Survey to Parents, Enrollment Verification

06 June/July Teacher Forum
Teacher forum
Feedback and Data Collected

- ThoughtExchange
- State and Federal Recommendations
- Principal Teams
- DWEIC Feedback
- Work Groups (District and Principal Representation)
Planning Teams

1. Ensure safety, distance, wellness, mental health, and hygiene protocols to meet medical, state, and federal guidelines.
2. Develop high quality virtual and in-person learning.
3. Consider student arrival, transitions, and dismissal.

In-Person with Social Distancing

Social Distancing: Campus/Classrooms
Risk Management: Staff/Student Safety
Extracurricular Activities

Virtual Empowered Learning

Curriculum Development
Instructional Model
Assessment & Grading
Training for Teachers
Teachers Structure
Student Support
CONTINUUM OF FALL COVID-19 PLANNING

BUILDINGS CLOSED, 100% VIRTUAL EMPowered LEARNING

All students learn virtually outside of school buildings.
Offer both live and self-paced instruction.
High quality, virtual learning.

SOCIAL DISTANCING, POSSIBLE FACILITY CLOSURE

Health, hygiene, sanitization, and distancing guidelines in place.
Virtual Empowered Learning option available to families who choose.
Elementary School Options: Spread students out inside facility with available space and schedule adjustments. Spread students out across multiple facilities across normal school day and week.
Secondary School Options: Divide students into groups to attend class in-person on assigned days with virtual work on other days.
Prepare to move all students into Virtual Empowered Learning if necessary.

SOCIAL DISTANCING, VIRTUAL EMPowered LEARNING

Normal School Operations
Health, hygiene, sanitization, and distancing guidelines in place.
Virtual Empowered Learning option available to families who choose.
Standard schedule for all students.

LEANDER ISD
Substantial Spread of COVID-19 Could Lead to 100% Virtual Learning for all.

- Choice for families
- Live and Self-Paced Learning Experiences, Instruction
- High Quality
- Available Throughout the Continuum
In-Person and Blended Learning

- Preparing for Possible Scenarios
- Combination of In-Person and At-Home (Virtual) Learning
- Appropriate Expectations for Personal Protective Equipment, Social Distancing, Hygiene, and Cleaning
In-Person and Blended Learning: Planning for Elementary Schools

Next Step: Facility Study and Review

- Students in School Full Time
- Divide Students into Groups to Rotate Days in Buildings
- Class Size Reduction Using Campus Spaces
- Students Rotate in School and Blended
- Spread Students Out Across Multiple Facilities If Necessary
In-Person and Blended Learning: Considerations for Secondary Schools

- 20% of Students, 1 Day Per Week
- 33% of Students, 1 Day Per 3 Days
- 50% of Students Attend School in Alternating 2 Day Sets

Fine Arts, Athletics, and Extracurricular Activities Plan Accordingly
### In-Person and Blended Learning: Planning for Middle Schools

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## In-Person and Blended Learning: Planning for High Schools

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**"A" Day Cluster (Off-Days are Virtual)**

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**"B" Day Cluster (Off-Days are Virtual)**
Special Education and Special Programs

- Continuum of Services
- Individualized
- Specialized
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June/July Parent Survey
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Discussion